

STUDENT HANDBOOKS

The District's student handbooks are intended to provide information for the benefit of students, parents and guardians, staff and other interested persons in the school community. Student handbooks serve a variety of purposes including the following:

1. Giving notice of certain policies, rules, rights, responsibilities, and obligations;
2. Serving as a reference document for various school-related practices, procedures, and expectations; and
3. Establishing the District's compliance with certain legal requirements.

The District Administrator shall be responsible for ensuring that the District maintains, updates, and periodically reviews student handbooks for each of the District's schools in each school year.

Student handbook provisions are subordinate to conflicting provisions of any applicable state or federal law or regulation, and shall be consistent with applicable Board-adopted policies, rules, and directives. Within these parameters, the District Administrator, or his/her administrative-level designee, has authority to approve and implement changes to the content of student handbooks without seeking advance approval from the School Board.

Where a student handbook provision represents the entirety of, an excerpted portion of, or a direct summary of a separately-maintained Board policy or Board-adopted rule, any Board-adopted change to the associated policy or rule shall simultaneously amend the applicable student handbook provision(s).

The current version of the District's student handbook(s) shall be accessible to the public on the District's website, under the respective school.

LEGAL REFERENCES:

Wisconsin Statutes

Section 120.13 [power to do all things reasonable for the cause of education, including making rules for the organization, gradation and government of the schools]

ADOPTED: February 11, 1999
REVISED: February 9, 2017 (formerly BP 251)